# Parallel session C

# Why this theme? What is it about?

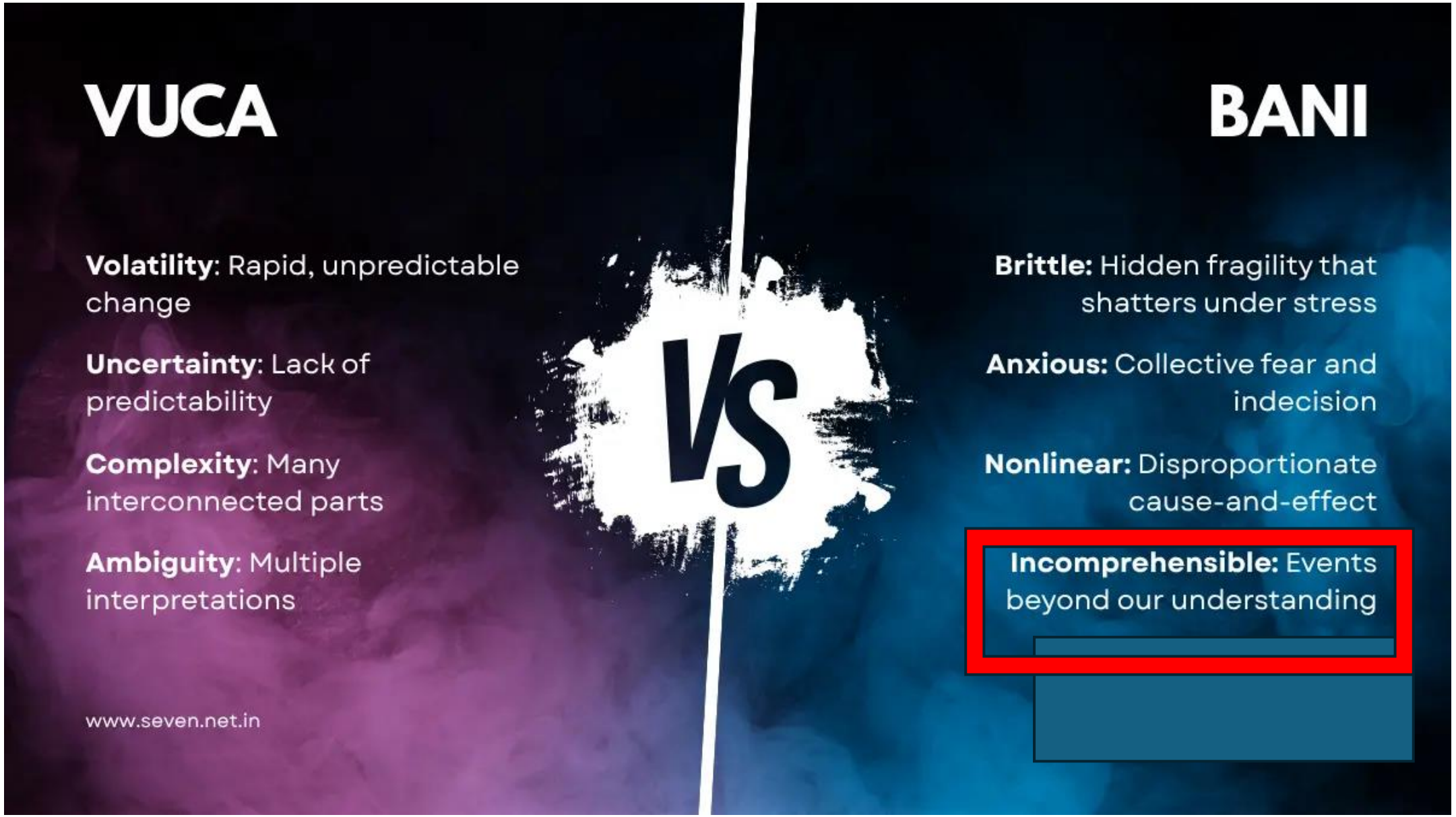



**Beyond cooperation: European networks and University Alliances and the future of academic values.**

**How European University Alliances can reinforce the Magna Charta values?**

BSERVATORY MAGNA CHARTA UNIVERSITATUM

MCU 2020


VUCA
Volatility: Rapid, unpredictable change
Uncertainty: Lack of predictability
Complexity: Many interconnected parts
Ambiguity: Multiple interpretations
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VS
BANI
Brittle: Hidden fragility that shatters under stress
Anxious: Collective fear and indecision
Nonlinear: Disproportionate cause-and-effect
Incomprehensible: Events beyond our understanding

# Model analysis – how we **can** know?

Examples:

- UK crisis
- MCO - framework of reference for values
- European Universities Initiative: a new institutional model in higher education – **are they universities or networks?**

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# Different missions; different work modalities

- MCU: provides framework of reference, education

- University networks and associations: advocacy (EU, the Guild), peer learning, training -- no teaching and research); *use the MCU and other frameworks, but not directly*

- Universities: teaching, learning, research, outreach *use directly the MCU and other frameworks*

- European Universities/Alliances. Teaching, learning research, outreach (not a lot). Also advocacy? Do they relate differently to the MCU values?

# Questions for the panel

1. How do European University Alliances and networks of universities translate the principles of the Magna Charta into everyday institutional practice?

2. Can the European Universities initiative become a catalyst for strengthening the values underpinning the EHEA?

3. What governance models best protect academic freedom and institutional autonomy within transnational alliances and networks?

4. How should universities balance innovation, competitiveness, and societal impact with their fundamental academic mission?

5. What role can the MCO play in supporting alliances and networks as they evolve into permanent forms of European cooperation?

6. How can universities jointly respond to emerging challenges - including AI, geopolitical instability, sustainability, and threats to democratic values - while remaining anchored in the principles of the Magna Charta?